



The Pontifical North American College

Catalog 2009-10

A BRIEF SKETCH OF THE PONTIFICAL NORTH AMERICAN COLLEGE

Early in 1855, His Holiness Pope Pius IX first expressed to members of the American hierarchy his interest in the establishment of a national seminary in Rome for the formation of candidates from the United States, stressing the unique lessons to be learned in Rome: the unity and universality of the Church, the traditions of our faith, and the ministry of the successor of St. Peter.

More than four years later, on December 8, 1859, the Feast of the Immaculate Conception of Mary, the patroness of the United States of America, Pope Pius IX formally inaugurated the Pontifical North American College on the Via dell'Umiltà, a property which the Holy Father himself had given to the bishops of America for the purpose of initiating this seminary. In this sixteenth century former monastery of the Visitation Sisters located in the historical center of Rome, twelve students began their studies. Since that time, these buildings have continued to serve the North American College community, presently as the Casa Santa Maria, a residence for priests who are pursuing graduate studies in theology, scripture or canon law at various pontifical universities in Rome.

At present, many countries have national seminaries in Rome which serve both as a house of formation and as a residence for the students pursuing theological degrees at one of the major Roman pontifical universities. At first, the students of the North American College attended the Urban College of Propaganda Fidei where seminarians, principally from missionary dioceses, studied. Then in 1932 the program of theological studies for the North American College students was transferred to the Gregorian University staffed by the Jesuits. Currently, students may pursue undergraduate studies at either the Gregorian University or the University of Saint Thomas Aquinas staffed by the Dominicans, while graduate degrees can also be earned at any number of universities administered by the Church's major religious communities.

It was in 1953 that the seminary department of the North American College was transferred to its new and current location on the Janiculum Hill overlooking the city of Rome. Purchased by the bishops of the United States in 1926 through the generosity of the Catholics in America, the property is not very far from the Basilica of Saint Peter and enjoys extraterritorial status linking it to the Vatican City State.

The rector who monitored the construction of the new seminary complex was the Most Reverend Martin J. O'Connor, Titular Bishop of Thespieae and Auxiliary Bishop of Scranton. The distinguished architect, Count Enrico Pietro Galeazzi, designed the six-story buff-brick and travertine building which houses the North American College. It is comprised of the chapel dedicated to the Immaculate Conception and donated by the alumni, a large dining hall, a well-developed English language theological library, an auditorium, administrative offices, classrooms as well as faculty and student residence facilities. While it is American in its utilities and appointments, it is typically Roman in much of its design. On the twelve acres of landscaped property surrounding it, are handball/racquetball, tennis and basketball courts as well as a soccer-football-baseball field.



THE ROMAN EXPERIENCE

The prospect of living and studying in Rome offers an environment that is replete with unique opportunities that enhances the personal preparation of one who is aspiring to priesthood.

As an ancient capital of the world, the city of Rome gives evidence of the glory of a civilization whose influence once spanned the globe. To this day, the city maintains its quality of significant international prominence. Rightly called the Eternal City, Rome unceasingly testifies to the courage and dedication of saints such as Peter and Paul, Agnes and Lawrence, among many others, who nourished the faith of the early Church through their martyrdom. This patrimony of faith is preserved, fostered and advanced in the universal context of the See of the successor to Saint Peter.

The experience of separation from the people, places and things of home helps to lay bare deeper resources of self-confidence, calls for a more intimate reliance on the Lord, and forges strong bonds of support among faculty and students. The life of prayer and study in Rome, as well as the chance for periodic European travel, tend to deepen not only the seminarian's theological education but also his vision of self, the Church and the world.

The individual seminarian, his home diocese, and indeed the Church in the United States and Canada, benefit from such broadening opportunities. Our goal always remains to send home holy, faithful priests for service to the dioceses of North America, men who can be a bridge between the "new world" and the ancient See of St. Peter.

PRIESTLY FORMATION AT THE PONTIFICAL NORTH AMERICAN COLLEGE

In 1884, the North American College was granted pontifical status placing it under the special patronage of the Apostolic See and the care of the Holy Father. The College, therefore, is the direct concern of the Congregation for Catholic Education and is under the immediate supervision of the United States Conference of Catholic Bishops. Its Board of Governors is composed of one elected bishop from each of the fourteen episcopal regions of the United States. The priestly formation program of the College is governed by the principles and directives enunciated in the documents *Optatam totius* of the Second Vatican Council, *Ratio Fundamentalis institutionis sacerdotalis* of the Congregation for Catholic Education, the Post-Synodal Apostolic Exhortation *Pastores dabo vobis* of His Holiness Pope John Paul II, and the *Program of Priestly Formation* of the Bishops of the United States.

The seminary community is composed of students sponsored by dioceses from across the United States and Canada who devote themselves to personal formation for priestly ministry under the attentive guidance, supervision and evaluation of a formation faculty of priests and religious.

In this house of formation, seminarians deepen their awareness of the meaning and challenges of priesthood through their theological studies, through prayerful reflection on the revealed Word of God and the Tradition of the Church and its meaning for the modern world, as well as through a variety of pastoral service opportunities.

Judgments concerning admission to the College and progression toward Holy Orders are ultimately the responsibility of the Rector.

SPIRITUAL LIFE PROGRAM

The spiritual directors oversee a program of priestly formation based on the *Program of Priestly Formation* of the United States Conference of Catholic Bishops in accord with the Decree of the Second Vatican Council on The Training of Priests (1965).

The overall College program is designed to foster a deep, intimate relationship with Jesus Christ, faithful priestly discipleship, and clarity in one's vocation. At the heart of this effort is semi-monthly individual spiritual direction intended to help each seminarian respond effectively to the invitations of the Holy Spirit for continual growth in conversion of mind and heart. This experience of spiritual direction is intended also: 1) to assist the seminarian's growth in daily prayer and intimate union with God: Father, Son and Spirit, and 2) to lead the seminarian to a healthy self-respect and love, the knowledge and living out of God's will, and the generous service of others that marks the life of the Diocesan priest.

Daily community celebration of the Eucharist, Morning Prayer and Evening Prayer form the basis of the College's daily schedule. In addition, each seminarian spends at least thirty minutes a day in personal/mental prayer. Frequent opportunity for Reconciliation encourages regular celebration of the sacrament. An out-of-house confessor is always available one evening a week after dinner, while a house spiritual director is always available for a set period each day. Of course, seminarians may also celebrate the Sacrament of Penance by appointment with their spiritual director or any other priest who is not a member of the external forum faculty.

For each of the four years, the College provides an annual retreat in the Fall at retreat houses outside the city. Monthly conferences, seasonal days of recollection, and annual seminars, along with a series of weekly class presentations provide inspirational, educational, and practical knowledge and skills for the development of holy, effective diocesan priests.

FORMATION ADVISING PROGRAM

A seminarian searches to know the Lord and His call in prayer, reflection, and spiritual direction. Since priesthood is a gift and a call from beyond a person, he also relies upon the Church's discernment and confirmation of his vocation. The advising program offers a seminarian the public forum in which he and the seminary faculty respond to the Church's questions about his fitness and suitability as he presents himself for priesthood.

When the bishop inquires during the ordination ceremony about a candidate's worthiness and readiness, he relies on the judgment of the rector and the faculty to make the public determination as to the candidate's readiness for priesthood. The advising forum, therefore, comprises a process for both personal vocation discernment and the Church's validation of a man's call to Holy Orders. Each seminarian has a formation advisor who is most directly concerned, in the external forum, with the student's movement toward priesthood. At the beginning of each year, the seminarian with the help of his advisor sets his goals for the year in

the spiritual, academic, pastoral, communal and personal aspects of his life. Throughout the year, he meets regularly with his advisor to review his progress in light of these goals. Toward the end of each year, the seminarian writes a self-evaluation of his formation year, and, in an open session with the faculty, receives their encouragement as well as their suggestions for future growth. Peer evaluations round out the entire evaluation process for all men except those in the first year.

PSYCHOLOGICAL COUNSELING

Psychological counseling is available for students as a part of their personal development. Students are encouraged to address any personal concerns that might hinder their future effectiveness and growth in the priesthood. The College employs a full-time clinical psychologist as a member of the formation faculty. Like the spiritual directors, the psychologist does not participate in the evaluation of students. He is available directly to the student and communications between student and psychologist are under strict professional confidentiality.

ACADEMIC PROGRAMS

The student's primary academic responsibility is the fulfillment of the requirements and purposes of the university program in which he is enrolled. This program normally leads to a theological degree, unless there is a separate and exceptional arrangement for an individual student.

PREREQUISITES

The basic expectations for students entering the theological formation program overseen by the North American College are the following:

1. In keeping with the requirements of both the *Program of Priestly Formation, 5th Edition* (nos. 50, 152-157, 178, 185-186) and the Roman Universities, a student should have completed two years of philosophical studies or the equivalent before beginning his first year of theological studies. Concretely, this means that the seminarian has earned at least thirty (30) credit hours in these ten areas of philosophy:

- Logic
- Ethics
- Ancient Philosophy
- Medieval Philosophy
- Modern Philosophy
- Contemporary Philosophy
- Epistemology
- Natural Theology
- Anthropology
- Metaphysics

2. A basic knowledge of Latin and biblical Greek, i.e., introductory courses in each. If a student has not fulfilled the classical language prerequisites, he will be able to fulfill them during his first and second years of theology. The best interests of the student would be served if he had a working knowledge of these languages before he begins theological study.

THEOLOGICAL STUDIES

During the first three years of study, seminarians are engaged in theological programs of study at the Pontifical Gregorian University, the Pontifical University of Saint Thomas Aquinas or the Pontifical University of the Holy Cross. The selection of a particular university is made well before a student arrives in Rome during the application process and in consultation with the student's bishop and/or his vocation director.

FIRST CYCLE

At the Gregorian, Angelicum, and Holy Cross Universities, the first cycle (or Bachelor of Sacred Theology/S.T.B.) constitutes a systematic overview of the major areas of theology. The courses are presented almost exclusively in a lecture format with required participation in a seminar.

The grading system at these three Universities is essentially the same, based on a scale of 10, with the highest grade being 10 and grades below 6 representing a failure. The student must maintain an overall average of 8 to qualify for graduate study on the licentiate and doctoral levels. All the required courses of the S.T.B. program at the Gregorian and the University of the Holy Cross are taught in Italian. The Angelicum offers two separate tracks, one in English and one in Italian.

The following S.T.B. *curricula* of the Gregorian, Angelicum, and Holy Cross Universities offer an overview of the courses treated at each university in the first cycle of theological study.

THE PONTIFICAL GREGORIAN UNIVERSITY

www.unigre.urbe.it

The First Cycle at the Gregorian University is divided into six semesters taking three years to complete. The first year focuses on the person of Christ – the fullness of the Revelation of the Father – who takes upon himself our human condition and communicates to us his Spirit. Second year studies center around the mystery of the Church and the Sacraments, while the third year is built around humanity's incorporation into the fullness of God. The first year is, therefore, mainly Christological, the second ecclesiological, the third anthropological, but each is closely connected to the other two within the one mystery of salvation in Jesus Christ.

During all the three years, students integrate their obligatory courses with an annual seminar and an elective per semester, during their second and third years.

FIRST YEAR

Christus Plenitudo Revelationis

I Semester

General Introduction to the New Testament: the Synoptic Gospels (TP1002)	4 cr
Fundamental Theology: Divine Revelation	
• Revelation and its Transmission in the Church (TP1G03)	4 cr

Systematic Theology:

- God Revealed (TP1009) 4 cr
 - Church History: Ancient & Medieval (TP1006) 3 cr
 - Introduction to New Testament Greek I (GR1101) 2 cr
 - Propedeutic Seminar (TS...)..... 2 cr
- 19 cr

II Semester

Biblical Exegesis: The Law and the Early Prophets (TP1007)..... 4 cr

Fundamental Theology: Divine Revelation

- The Credibility of Christian Revelation (TP1F03) 4 cr

Systematic Theology:

- Christology and Soteriology (TP1008)..... 4 cr
 - The Fundamentals of Christian Liturgy (TP1010)..... 3 cr
 - Introduction to Patrology and Christian Archaeology (TP1011)..... 2 cr
 - Introduction to New Testament Greek II (GR1102)..... 2 cr
 - Propedeutic Seminar (TS...)..... 2 cr
- 21 cr

SECOND YEAR

Ecclesia, Sacramentum Christi

I Semester

Biblical Exegesis: The Pauline Corpus (TP1012)..... 4 cr

Systematic Theology:

- The Church of Christ (TP1013) 5 cr
 - Mariology (TP1014) 2 cr
 - Sacraments I: Baptism, Confirmation & Eucharist (TP1015) 3 cr
 - The Law in the Mystery of the Church/Canon Law, Part I (TP1017) 2 cr
 - An optional course (TO...) 2 cr
 - Exegetical Seminar (TS...)..... 2 cr
- 20 cr

II Semester

Biblical Exegesis: Prophecy and Apocalyptic Literature (TP1019)..... 3 cr

Systematic Theology:

- Sacraments II: Penance, Anointing, Orders, Matrimony (TP1020)..... 3 cr
 - Fundamental Moral Theology (TP1022) 3 cr
 - The Law in the Mystery of the Church/Canon Law, Part II (TP1017)..... 2 cr
 - Church History: The Catholic & Protestant Reformation (TP1023) 2 cr
 - An optional course (TO...) 2 cr
 - Exegetical Seminar (TS...)..... 2 cr
- 17 cr

THIRD YEAR
Homo in Christo

I Semester

Biblical Exegesis: The Psalms & Wisdom Literature (TP1024)	3 cr
Systematic Theology:	
• The Beginning of Human Salvation: Christian Protology (TP1025).....	3 cr
• Christian Eschatology (TP1026).....	2 cr
• Special Moral Theology: Biomedical, Sexual and Family Ethics (TP1027).....	3 cr
• Pastoral Theology (TP1028).....	3 cr
• An optional course (TO...)	2 cr
• Systematic Seminar (TS...)	<u>2 cr</u>
	18 cr

II Semester

Biblical Exegesis: The Johannine Corpus (TP1029)	4 cr
Systematic Theology:	
• The Doctrine of Grace (TP1030).....	3 cr
• Christian Life in Faith, Hope & Charity (TP1031).....	3 cr
• Special Moral Theology: Theological and Social Ethics (TP1032)	3 cr
• Church History: Modern and Contemporary (TP1033).....	2 cr
• An optional course (TO...)	2 cr
• Systematic Seminar (TS...)	<u>2 cr</u>
	19 cr

THE PONTIFICAL UNIVERSITY OF SAINT THOMAS AQUINAS
www.angelicum.org

In the three-year STB cycle, a general and organic exposition of Catholic theology is offered in the form of courses and seminars. The *principal subjects* of the courses include: **Scripture; Dogmatic Theology** (including specialized courses offering a systematic exploration of the mystery of salvation in three phases, according to the theological vision of St. Thomas' *Summa Theologiae*); **Moral Theology and Spirituality**; and **Positive Theology** (e.g., patrology, Christian archaeology, church history, liturgy, pastoral theology, canon law). *Auxiliary subjects* include: Latin, New Testament Greek, and biblical Hebrew.

Besides their course work, students are required during their second and third years to take *two optional courses* and *four seminars* which acquaint them with a variety of special contemporary problems in theology, and which also serve as a practical initiation into scientific theological work.

FIRST YEAR

I Semester

Introduction to Sacred Scripture (TE1364).....	4 cr
The Pentateuch and the Historical Books of the O.T (TE1365).....	4 cr

Fundamental Theology (TE1366).....	3 cr
Introduction to Theology and Theological Method (TE1367)	2 cr
Introduction to Patristic Teaching (TE2543)	2 cr
History of the Ancient Church (TE1369)	2 cr
Biblical Greek (TE0371).....	<u>1 cr</u>
	18 cr

II Semester

The Synoptic Gospels (TE2371).....	4 cr
The Acts of the Apostles (TE2546)	2 cr
The Mystery of the Living God (TE2372).....	4 cr
Fundamental Moral Theology (TE1368)	4 cr
Eschatology (TE2374)	2 cr
Introduction to Christian Worship (TE2376).....	2 cr
Christian Archaeology (TE2377).....	1 cr
Introduction to the World's Great Religions (TE2545)	2 cr
Biblical Greek (TE0371).....	<u>1 cr</u>
	22 cr

SECOND YEAR

I Semester

The Epistles of St. Paul (TE1378)	4 cr
Pneumatology (TE2547).....	2 cr
Theology of Grace (TE2373).....	2 cr
Ecclesiology (TE2379)	3 cr
Christian Faith, Hope and Charity (TE1381).....	3 cr
Spiritual Theology (TE2375).....	2 cr
Introduction to Canon Law (TE1383).....	2 cr
Seminar	<u>2 cr</u>
	20 cr

II Semester

The Prophetic Books of the O.T (TE2384).....	4 cr
Mariology (TE1380)	2 cr
Prudence, Fortitude, Temperance (TE2386).....	4 cr
History of the Medieval Church (TE1382).....	2 cr
Christology (TE2385)	4 cr
Seminar	2 cr
An optional course	<u>2 cr</u>
	20 cr

THIRD YEAR

I Semester

The Psalms and Wisdom Books of the Old Testament (TE1387)	4 cr
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Catholic Epistles (TE1544).....	1 cr
The Sacraments in the Life of the Church, Part I (TE1398).....	4 cr
Justice and Allied Virtues (TE1389).....	3 cr
Pastoral Theology (TE1390).....	2 cr
History of the Modern Church (TE1391)	2 cr
Ecumenical Awareness: An Introductory Course on Ecumenism (TE2548)	2 cr
Seminar	<u>2 cr</u>
	20 cr

II Semester

The Johannine Writings (TE2392).....	4 cr
Eucharist (TE2393).....	2 cr
The Sacraments in the Life of the Church, Part II (TE2501).....	3 cr
Specialized Morals: Familial Issues (TE2499).....	2 cr
Specialized Morals: Critical International, Political, Economic Issues (TE2500)	2 cr
The Church's Legislation on Sacraments (TE2396)	2 cr
Seminar	2 cr
Practicum	1 cr
An optional course	<u>2 cr</u>
	20 cr

THE PONTIFICAL UNIVERSITY OF THE HOLY CROSS

www.usc.urbe.it

The courses of the first cycle aim at presenting an organic exposition of all of the Catholic Doctrine, along with an introduction to the method of scientific research. The program has a duration of three academic years divided into semesters, and is concluded with the comprehensive degree exams.

FIRST YEAR

I Semester

Introduction to Sacred Scripture (5A13).....	3 cr
Latin I (5A23)	3 cr
Introduction to Theology (5D12).....	2 cr
Fundamental Theology I (5D24)	4 cr
Dogmatic Theology: the Mystery of God, Unity and Trinity (5E15).....	5 cr
History of the Church: Ancient & Medieval (5M13)	<u>3 cr</u>
	20 cr

II Semester

Latin II (6A33).....	3 cr
Hebrew (6A42)	2 cr
OT Exegesis: Pentateuch & Other Historic Books (6B13)	3 cr
Fundamental Theology II (6D32)	2 cr

Dogmatic Theology: Creation (6F13).....	3 cr
Fundamental Moral Theology I (6G13).....	3 cr
Patrology (6N14)	<u>4 cr</u>
	20 cr

SECOND YEAR

I Semester

Greek (7A53)	3 cr
OT Exegesis: Prophetic Books (7B23).....	3 cr
Dogmatic Theology: Christology (7E24)	4 cr
Fundamental Moral Theology II (7G23)	3 cr
Special Moral Theology: Theological Virtues, Prudence & Religion (7H13)	3 cr
Dogmatic Theology: Ecclesiology & Ecumenism I (7K22).....	2 cr
Canon Law I (7P12).....	<u>2 cr</u>
	20 cr

II Semester

NT Exegesis: Synoptic Gospels & Acts of the Apostles (8C13)	3 cr
Dogmatic Theology: Soteriology (8E33).....	3 cr
Sacramental Theology: Sacraments in General (8J12).....	2 cr
Liturgy I (8J23).....	3 cr
Dogmatic Theology: Ecclesiology & Ecumenism II (8K12)	2 cr
Sacramental Theology: Baptism, Confirmation & Orders (8L12)	2 cr
History of the Church: Modern & Contemporary (8M23)	3 cr
Christian Archeology (8M31).....	1 cr
Seminar	<u>1 cr</u>
	19 cr

THIRD YEAR

I Semester

NT Exegesis: Pauline & Other Letters (9C23)	3 cr
Dogmatic Theology: Theological Anthropology (9E44).....	4 cr
Dogmatic Theology: Mariology (9F22).....	2 cr
Special Moral Theology: Morals of Life, Family & Sexuality (9H23)	3 cr
Liturgy II (9J32).....	2 cr
Sacramental Theology: Holy Eucharist (9L22)	2 cr
Sacramental Theology: Matrimony (9L33)	3 cr
Seminar	<u>1 cr</u>
	18 cr

II Semester

OT Exegesis: Wisdom Books (0B32).....	2 cr
NT Exegesis: Johannine Writings (0C32)	2 cr
Dogmatic Theology: Eschatology (0F32).....	2 cr

Special Moral Theology: Social Morals & the Social Doctrine of the Church (0H33).....	3 cr
Spiritual Theology (0I13)	3 cr
Pastoral Theology (0K23).....	3 cr
Sacramental Theology: Penance & Anointing of the Sick (0L43)	3 cr
Canon Law II (0P22)	<u>2 cr</u>
	20 cr

According to the norms of the *Program for Priestly Formation* (5th ed.), no. 210, a course on the history of the Catholic Church in the United States, reflecting her multicultural origins and ecumenical context, is to be taught as part of the intellectual formation of all seminarians on the theologate level. Thus, it is expected that all NAC seminarians preparing to serve as priests in dioceses of the United States take “The History of the Catholic Church in the U.S.A.” course offered at both the Pontifical Gregorian University and the Pontifical University of St. Thomas Aquinas as one of the available “optional courses” in First Cycle Theology. Said course is a **requirement** for every seminarian preparing to be ordained for a U.S. diocese, unless a similar course is already listed on his undergraduate or graduate level transcripts, which he submitted to NAC with his application.

SECOND CYCLE

Typically in his fourth year, the student begins a specialized program of theological study at one of the Roman ecclesiastical universities, athenaeums or institutes. The determination of a particular course of study is made in consultation with his bishop and the Dean of Studies of the College and requires the formal approval of both his bishop and the faculty of the College.

Second cycle diplomas, degrees and licenses offered in Rome are quite varied and can be accomplished in one to three years depending on the course of study.

1. ONE YEAR DIPLOMA OR MASTER OF ARTS PROGRAMS

- a) **The Pontifical Gregorian University**
Theology of the Pastoral Activity of the Church (Diploma)
- b) **The Pontifical University of St. Thomas**
Spirituality (Diploma) or Theology (MA)
- c) **The Teresianum**
Spirituality (Diploma)
- d) **The Pontifical Athenaeum of Saint Anselm**
Sacramental Theology (MA)

2. TWO YEAR LICENSE PROGRAMS

- a) **The Pontifical Gregorian University**

History of Theology; Fundamental Theology; Dogmatic Theology; Patristic Theology; Moral Theology; Spiritual Theology

- b) The Pontifical University of Saint Thomas**
Scriptural Studies; Thomistic Studies; Dogmatic Theology; Ecumenism; Moral Theology; Spiritual Theology
- c) The Pontifical Athenaeum of Sant'Anselmo**
Sacramental Theology; Monastic Studies; History
- d) The Pontifical Athenaeum Regina Apostolorum**
Bioethics
- e) The Academy Alphonsianum**
Moral Theology
- f) The Marianum Pontifical Theological Faculty**
Mariology
- g) The Pontifical Oriental Institute**
Eastern Church Theology/Patristics; Eastern Church Liturgy; Eastern Church History
- h) The Pontifical University of the Holy Cross**
Dogmatic Theology; Moral Theology; Spiritual Theology; History of the Church; and Liturgical Theology; Biblical Theology
- i) The Teresianum**
Spiritual Theology
- j) The Pontifical Lateran University**
John Paul II Institute for Marriage and the Family

3. THREE YEAR LICENSE PROGRAMS

- a) The Gregorian University**
Biblical Theology; Canon Law
- b) The Angelicum University**
Canon Law
- c) The Lateran University**
Canon Law
- d) The Pontifical Biblical Institute**
Scripture Studies

- e) **The Pontifical Athenaeum of Saint Anselm**
Liturgy
- f) **The Patristic Institute Augustinianum**
Patristic Studies
- g) **The Pontifical University of the Holy Cross**
Canon Law

LANGUAGE STUDIES

Living in Rome provides both the setting and the incentive to gain a facility in the Italian language that may be important for theological studies, for participation in an Italian-speaking apostolic program and for a genuine appreciation of the society and culture of our host country. The College provides a four-week intensive program in the Italian language for new students prior to the beginning of the academic year. *Students who know soon enough in advance that they will be assigned to the North American College are strongly encouraged to begin their formal study of Italian before the beginning (usually sometime during the last week of August) of the Orientation period at the College. They may do this either while still in the United States or they may wish to take advantage of one of the many programs offered in Italy. A course duration of four weeks is recommended.* Knowledge of modern foreign languages (Italian, German, French, Portuguese, Spanish, etc.) is also very useful in the study of theology, and many students spend at least one month of their first summer studying such a language. Typically a student will study a language that he believes will be useful in his theological studies and/or in future ministry in his own home diocese.

THE BROTHER RANDAL RIEDE, C.F.X., LIBRARY

The seminary library has over 77,500 volumes, exclusive of bound periodicals. In addition, the library receives approximately 200 periodicals, most of which are in English, but French, Spanish and Italian journals are included. The works supplement materials in the university libraries in Rome. These holdings comprise, in general, bibliographical tools, reference works, monographs, and special collections in, for example, catechetics, patristic theology, homiletics and pastoral theology. The emphasis in all categories is on the theological sciences. There are two large reading rooms, one for general reference reading guides and the other for theological reference materials. In addition, there is a periodicals room. The circulating collection and library is always open to students.

APOSTOLIC FORMATION PROGRAM

The apostolic program helps the students bring their theological studies directly in contact with the pastoral experience of the Church. Apostolates provide specific opportunities for students to discover the presence of Jesus Christ in the people they serve, to grow in self-knowledge, in

pastoral skills and in sensitivity to the needs of others, including those who come from very different social, cultural and economic backgrounds. The unique location of the College also demands a level of flexibility and a capacity to deal with the new and unfamiliar which are foundational abilities for effective pastoral practice, since people have similar basic needs wherever one is ministering in the world.

APOSTOLIC ASSIGNMENTS

Students are expected to be involved in a supervised apostolate beginning with the second semester of their first year at the College. In their apostolic activities, seminarians have the opportunity to serve both the Italian and the large English-speaking community present in and around Rome. Students gain a familiarity with parochial ministry in Italian and American parishes of the Naval community south of Rome. They prepare liturgical services, help with sacramental preparation programs, lead adult education groups, conduct home visitations and coordinate youth activities. Teaching in English-speaking grade and high schools and parish religious education programs, they have the opportunity to communicate the faith not only to Catholics, but to members of other Christian communities and to believers of other non-Christian faiths as well.

Hospital visitation affords the seminarians the opportunity to engage the patients and their families with pastoral concern and to pray with them. In apostolates to the poor and elderly, students visit nursing homes operated by the Little Sisters of the Poor and also offer service to the homeless and dispossessed at shelters run by the Missionaries of Charity and the Sant'Egidio Community. Pastoral ministry programs on college and high school campuses, international and local parish youth centers, emergency hotline telephone ministry, and the city's English-speaking Search Retreat Program, as well as a program of evangelization on the streets of Rome, all offer settings where students develop ministry skills important for today's priest.

Involvement in these many ministries, so often transcultural in nature, expands the students' pastoral skills and sensitivities and brings greater depth and perspective to their future priestly ministry. Integration of their experiences in the apostolate with their theological and spiritual formation is accomplished through critical reflection with their formation advisor, spiritual director, and with their apostolate supervisors.

SUMMER APOSTOLIC EXPERIENCES

After completing their first year of formation, seminarians spend their summer taking advantage of the many opportunities for study, apostolic work, and travel available to them in Europe and the Third World. They are expected to spend a minimum of four weeks in an organized study program or in an apostolate in Europe or in Africa. Seminarians engage in parish work in countries such as England, Ireland, Spain, France and Italy. In addition, seminarians have the opportunity for ministry to American military personnel and their dependents stationed throughout Europe by way of the United States Air Force, Army or Navy Chaplain Candidate Programs.

Some students have worked with retreat and youth programs in Ireland, in parish work in England, in programs for delinquent boys in Italy, or helped missionaries in their parishes located in Kenya or Tanzania in eastern Africa. Opportunities for teaching English to other seminarians in Jerusalem or assisting the Missionaries of Charity in Albania are available in broadening the student's awareness of others' needs. The places of pilgrimage, such as Lourdes, offer further possibilities for service. Through these varied experiences students broaden their knowledge and experience of the Universal Church and its worldwide ministry. It gives them the opportunity to integrate their theological learning and spiritual development with these pastoral experiences so they can enhance their awareness of serving as a priest one day in their own diocese.

Following the second year of their priestly formation, students return to minister for a minimum of six weeks in the local church where they will eventually return for their life of priestly ministry. After their third year, a few students remain abroad for further experience with international apostolates or studies, while a majority of the students return to the United States to work in their own dioceses. This decision is made in consultation with the student's diocese and formation advisor as well as with the Director of Apostolic and Pastoral Formation.

PASTORAL FORMATION PROGRAM

The program of pastoral formation has been organized to respond to the needs expressed by students and to the expectations of the Church. It involves the students in each year of their formation for the priesthood. The program is intended to provide appropriate instruction and training in pastoral activities: preaching, teaching, celebrating Mass, the sacraments and other rites of the Church, the virtues expected of a priest, as well as addressing a variety of socio-cultural and communication issues which are common to priestly ministry. It is complemented by their participation in the Apostolic Formation Program.

The pastoral formation program is conducted in two distinct formats: in workshops, held at the end of September prior to the beginning of the academic year, and in hourly sessions each week. Each year of pastoral formation is structured around topics that correspond to the appropriate phase of priestly formation and is oriented toward preparation for a concrete step toward Holy Orders.

To insure a balance in perspective and a more comprehensive exposure to the variety of approaches possible in pastoral ministry, the faculty invited to assist in this program is selected from specialists of the seminary staff, the Pontifical Universities, the Roman Curia and from guest lecturers, especially from the United States.

The first year begins with the choice of the student to be admitted to theological studies for the priesthood and the corresponding rite of admission as a candidate for the priesthood celebrated in one's home diocese as a way of beginning formation in Rome. While there are sessions dedicated to certain practical aspects of the liturgy, the course concentrates on developing the practical skills of speaking a foreign language, public speaking, interpretative reading, and catechetics.

This is done with a view to being installed in the ministry of reader at the end of the first year of theological studies.

In the second year, students apply the skills acquired and developed in the first year by reading in liturgical celebrations and private devotions. The overall emphasis of the instruction is on personal communication and dynamics. In addition, time is dedicated to the functions of the acolyte, a ministry entrusted to the students toward the end of this second year of studies. In the third year, students are involved in serving as acolytes in the celebration of the liturgy. The course of training centers on the liturgical functions of the deacon. This is done by the students preparing video presentations of themselves performing those rites and functions which belong to deacons. These video presentations are an integral part of pastoral discussions regarding the sacramental preparation of the faithful, as well as the personal, social, theological and canonical dimensions of the liturgy. At the end of this year the faculty evaluates each student for his readiness to be admitted to the Order of Deacons.

Students are ordained to the diaconate at the beginning of their fourth year of studies. Their pastoral formation continues in the fourth year with priestly ministry as the specific emphasis of discussions, instruction and training. No less important is the opportunity for students to exercise the ministry of deacons through preaching and in exercising their diaconal functions in liturgical rites both in the seminary and in apostolic activities.

THE CARL J. PETER PROGRAM OF FORMATION IN PREACHING

The College takes with the utmost seriousness the mandate of the Council that a priest is to consider "the preaching of the Gospel" his major duty. Thanks to a generous gift from the family of the late Carl J. Peter (devoted alumnus, past faculty member, and acclaimed theologian) and from the alumni of the College, the seminary now provides an intensive program of seminars, workshops, and courses in homiletics, remedial coaching in speech and voice, and a full-time faculty member (the occupant of the Carl J. Peter Chair) who coordinates the entire preaching program, especially the required preaching *practica* in second and third year. Deacons (fourth year seminarians) preach at daily Mass two to three times a week, working with the priest presider before and after the Mass to both develop and review the homily. Carefully monitored progress in the skill of preaching is an essential part of the formation program.

COMMUNITY LIFE

As a seminary concerned with the formation of each student for priesthood, community life revolves around the major areas of the formation program, namely spirituality, theological studies, apostolic works, community involvement and personal development. This program recognizes that an atmosphere of freedom within the context of personal responsibility and accountability is an important element of preparation for priesthood. The freedom, however, must always take into account the attainment of the objectives of the College and the seminarian's personal formation goals.

COMMUNITY ORGANIZATIONS

Several community organizations give direction to community life and moderate the activities of the College. The Vice Rector for Student Life, in collaboration with the pastoral council and the student coordinators, oversees the development of the house calendar and the coordination of the daily schedule of the College community. In accordance with the recommendation of the *Program of Priestly Formation*, namely, that seminary students be involved in the decision-making process of the seminary and in the implementation of its goals, the North American College community has a pastoral council that exercises leadership in the community by serving as a consultative body to the Rector and the faculty and as a forum for discussion of matters of common concern to the community.

The Student Activities Organization (STUAC) serves the College community by offering services of convenience and services that foster a wider sense of community. The STUAC organization is composed of student stores (lounge, snack bar, supply store, money exchange, stamps, bus tickets, telephone cards, etc.) student activities (drama department, student kitchen, cultural affairs, charity concert, sports, etc) and the steering committee.

RECREATIONAL AND SOCIAL LIFE

The College has a student lounge, operated by the students, that includes a snack bar, television and video equipment room, card tables, a pool table, dart boards, and reading area. A ping-pong table and two-lane bowling alley are found in another part of the building. Outdoor handball/racquetball, tennis and basketball courts, a soccer/baseball/football field, and a nearby park provide ample opportunity for exercise throughout the year because of the moderate Roman climate. Also, a well-appointed weight room is provided for indoor exercise.

COLLEGE PUBLICATION

In conjunction with the Office of Development, the College community publishes the NAC Magazine several times during the calendar year. A student editor and associate editor collect and highlight information in the newsletter about student life, College programs, and special events. This publication is sent to seminarians in the United States, parents of students, alumni and friends of the College.

ADMISSIONS INFORMATION

The Pontifical North American College accepts applications to the priestly formation program from individuals who are sponsored by a bishop of the United States, Canada, or Australia. It is to the advantage of the candidates to be informed of their being recommended to the North American College during their third year of college studies, thereby enabling themselves to meet the prerequisites of the Roman universities. Applicants without previous seminary experience are expected to complete a pre-theology program before entering the College to assist them in

making the transition to priestly formation. Further application information can be found on the College's website (www.pnac.org) under the "Vocation Director Resources" link.

FINANCIAL MATTERS

STUDENT EXPENSES

Billing for room and board, university tuition, NAC formation tuition and the electronic communications fee is sent directly to the seminarian's sponsoring diocese in July for the following academic year. If the policy of a particular diocese requires a contribution from the student toward his seminary expenses, the diocese should be reimbursed directly by the student. The College cannot be responsible for billing students directly.

CHARGES FOR 2008-2009

Room and Board	\$9,720.00
University Tuition.....	\$3,000.00
NAC Formation Tuition.....	\$8,730.00
Electronic Communications Fee	<u>\$500.00</u>
	\$21,950.00

ADDITIONAL CHARGES

Orientation Fee (new students only)	\$1000.00
Fourth Year Student Fee	\$1000.00

The sponsoring (arch)diocese will also want to make provisions for the following additional student expenses:

- Textbooks
- Personal expenses (monthly stipend)
- Airfare
- Shipping of personal effects
- Summer travel and study apart from the College

LAUNDRY SERVICE

Washing and drying machines as well as steam irons are provided by the College and available to the students at no charge. In the case of apparel needing special care or dry cleaning, professional services are available in the city. Bed linens and blankets are provided and laundered by the College. A student should provide his own towels and washcloths.

HEALTH CARE

Students are required to have adequate health insurance that provides coverage in

international locations before coming to study in Rome. Most dioceses have a health insurance program in which seminarians can participate. If a student arrives with no medical health insurance, the College will purchase insurance for that student from a European provider. The student's (arch)diocese will be billed for the full amount. It should be noted that insurance purchased in this fashion is usually more expensive and valid only while in Europe.

Whatever his health care plan, the student should be certain that he has a clear understanding of the process necessary for making medical claims, i.e. the policy number, forms, offices to be contacted, etc. The College cannot be and is not responsible for doctor's bills or hospital expenses incurred by a student. While the College will settle medical bills for the student, the College requires prompt reimbursement from the Diocese.

As a part of the application process, each new student is required to have a comprehensive medical examination. It is recommended that such an examination be re-done during his second summer home.

CREDIT CARDS

It is recommended that a student have one or more major credit cards. Such a card is helpful in emergencies. Credit cards must be obtained in the United States. Application for credit cards from a foreign address may not be accepted by U.S. companies.

FINANCIAL ASSISTANCE

The Pontifical North American College is an educational institution of the United States, chartered in the state of Maryland under the legal title of "The American College of the Roman Catholic Church of the United States". Its students are eligible for federal guaranteed loans from the local dioceses or local banks. Detailed information regarding financial aid can be obtained from the Chancery Office of the sponsoring (arch)diocese. The code number needed for the government loan is 009906. Requests for signatures by an officer of the College, as required by the loan form, should be addressed to: The Business Manager, North American College, 00120 Vatican City State, Europe.

Certain states may also have state scholarships or grants available to students. The student is advised to direct his inquiries regarding scholarships or other financial aid to the Chancery of his (arch)diocese.

When applying for a loan that must be certified by the College, the student must be certain that he has completed the Financial Aid Form (FAF), a copy of which should be forwarded to the Business Manager of the College. He should make clear as well whether the loan is for part of the diocesan payment of tuition or a loan to be granted to the student over and above diocesan payments.

REFUND POLICY

If a student withdraws prior to the first day of class of the second semester, half of his room and board as well as half of his university tuition will be refunded to the sponsoring (arch)diocese. All other tuitions and fees are not refundable.

INFORMATION

For further inquiries regarding the Pontifical North American College, please contact:

Pontifical North American College
Vice Rector for Seminary Life
00120 Vatican City State
(Europe)

Phone: 011-3906-684-931
FAX: 011-3906-687-7561

OR

Pontifical North American College
Office for Development
c/o United States Conference of Catholic Bishops
3211 Fourth Street, N.E.
Washington, D.C. 20017-1194

Phone: 202-541-5403
202-541-5411
FAX: 202-722-8804
202-722-8803

OR

See our website at www.pnac.org.
Email: pnac@pnac.org



**EPISCOPAL COMMITTEE FOR THE NORTH AMERICAN COLLEGE AND
BOARD OF GOVERNORS OF THE AMERICAN COLLEGE OF
THE ROMAN CATHOLIC CHURCH OF THE UNITED STATES**

Most Rev. John J. Myers C'67 <i>Archbishop of the Newark (Chairman)</i>	Region III
Most Rev. Henry J. Mansell '63 <i>Archbishop of Hartford (Vice Chairman)</i>	Region I
Most Rev. Frank J. Dewane '88, C'89 <i>Bishop of Venice (Treasurer)</i>	Region XIV
Most Rev. William F. Murphy, '65, C'74 <i>Bishop of Rockville Centre</i>	Region II
Most Rev. Donald W. Wuerl, '67 <i>Archbishop of Washington</i>	Region IV
Most Rev. Glen J. Provost, '75 <i>Bishop of Lake Charles</i>	Region V
Most Rev. Francis R. Reiss C'84 <i>Auxiliary Bishop of Detroit</i>	Region VI
Most Rev. Thomas G. Doran '62, C'78 <i>Bishop of Rockford</i>	Region VII
Most Rev. Samuel J. Aquila C'90 <i>Bishop of Fargo</i>	Region VIII
Most Rev. R. Walker Nickless, '73 <i>Bishop of Sioux City</i>	Region IX
Most Rev. Patrick J. Zurek '75 <i>Bishop of Amarillo</i>	Region X
Most Rev. Michael Warfel <i>Bishop of Great Falls-Billings</i>	Region XII
Most Rev. Michael J. Sheehan '65, C'71 <i>Archbishop of Santa Fe</i>	Region XIII
Most Rev. William C. Skurla <i>Bishop, Eparchy of Passaic of the Ruthenians</i>	Region XV

(February 2009)

**PONTIFICAL NORTH AMERICAN COLLEGE
FORMATION FACULTY AND STAFF POSITIONS AT THE COLLEGE**

SEMINARY DEPARTMENT

Formation Faculty – External Forum

REV. MSGR. JAMES F. CHECCHIO, '92, C'97, J.C.D., M.B.A.	Rector
REV. MSGR. ROBERT D. GRUSS, '94, S.T.B., M.A.	Vice Rector for Seminary Life Director of Human Formation Formation Advisor
REV. MSGR. DANIEL H. MUEGGENBORG, '89, S.T.L.	Vice Rector for Administration Director of Seminary Admissions Formation Advisor
REV. JOSEPH V. BETSCHART, '99, S.T.L.	Academic Dean Director of Pastoral Formation Formation Advisor
REV. KURT BELSOLE, O.S.B., S.T.D.	Director of Liturgy Formation Advisor
REV. JAMES QUIGLEY, O.P., S.T.D.	Director of Homiletics (Carl J. Peter Chair) Formation Advisor
REV. DAVID SONGY, O.F.M. Cap., Psy. D.	Director of Counseling Services Director of Media Relations
REV. JEFFERY BURRILL, '98, S.T.L.	Director of Apostolic Formation Formation Advisor
REV. JOHN COSTELLO, '89, S.T.L.	Director of Pastoral Formation Formation Advisor

Formation Faculty – Internal Forum

REV. JOSEPH G. HANEFELDT, '84, S.T.B., M.A.	Director of Spiritual Formation Spiritual Director
REV. MICHAEL HICKIN, S.T.L.	Spiritual Director

REV. BRENDAN HURLEY, S.J., MDiv., BSBA	Spiritual Director
REV. BRENDAN G. LALLY, S.J., M.P.S.	Spiritual Director
REV. MSGR. WILLIAM J. LYONS, S.T.L., Ed.M.	Spiritual Director
REV. MSGR. BERNARD HEBDA, '89, S.T.D.	Adjunct Spiritual Director
REV. THOMAS POWERS, '98, S.T.L.	Adjunct Spiritual Director
REV. GREGORY J. FAIRBANKS, Hist. E.D.	Adjunct Spiritual Director
REV. MSGR. ANTHONY FRONTIERO, S.T.D.	Adjunct Spiritual Director
REV. MSGR. ANTHONY FIGUEIREDO, S.T.D.	Adjunct Spiritual Director

Staff

SR. REBECCA ABEL, O.S.B., M.L.S.	Librarian, Bro. Randal Riede, CFX Library
SR. SUSAN HOOKS, O.S.B., B.A.	Assistant to the Vice Rector for Administration Comptroller
MR. GIANFRANCO DE LUCA, D.M.	Director of Liturgical Music Seminary Choir Director
MS. MARY DI DONATO	Director of Institutional Advancement

POST-GRADUATE DEPARTMENT/CASA SANTA MARIA

REV. MSGR. FRANCIS D. KELLY, '64, S.T.L., Ph.D.	Superior
REV. MSGR. JOHN B. DEWANE, '63, S.T.L., M.A., D.Min.	Spiritual Director
REV. ROBERT H. YOUNG, M.A., M.L.S.	Assistant Librarian

INSTITUTE FOR CONTINUING THEOLOGICAL EDUCATION

REV. MICHAEL WENSING, M.A., S.T.L.	Director Adjunct Formation Advisor, Seminary
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BISHOPS' OFFICE FOR UNITED STATES VISITORS TO THE VATICAN

REV. MSGR. ROGER C. ROENSCH, S.T.L.	Director
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